

Birchfield Nursery School

Accessibility Plan 2015-18

Introduction

The Disability Discrimination Act 1995 was extended to include education by the SEN and Disability Act 2001 (SENDA). The Governing Body of Birchfield Nursery School recognises the following duties that this places upon them;

- Not to treat disabled pupils less favourably for a reason related to their disability
- To make reasonable adjustments for disabled pupils, so they are not at a substantial disadvantage
- To plan to make reasonable adjustments to the school buildings, so that there is an increased access to education for disabled pupils and to make the school buildings more accessible for disabled persons.

The planning duties of the DDA makes three requirements of the Governing Body

- To increase the extent to which disabled pupils can participate in the school curriculum
- To improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- Improving the delivery to disabled pupils of information which is provided for pupils who are not disabled in a format appropriate to their needs

We are required to resource, implement and review our accessibility plan as necessary. This plan will be monitored and evaluated by the curriculum and premises committee of the governing body. The plan attached sets out the Governor's proposal for increasing access to education for disabled pupils.

“A person has a disability if he or she has a physical or mental impairment that has a substantial long-term adverse effect on his or her ability to carry out day to day activities” – the DDA definition of disability.

Birchfield Nursery School's equality policy is to ensure that there is no discrimination against any sub-groups within its community. With this in mind the school; has put in place policies and procedures so that disabled people are not treated favourable in the service, education or support they receive without a disability.

Access to this plan:

This plan will be made available upon request to any current parent or prospective parent who requests it. The plan will be made available on our website.

This plan will also be made available to staff and will inform relevant aspects of the school's development plan.

Supporting policies :Equality, SEN and Behaviour.

Accessibility Plan 2015-18

Improving the Physical access			
Target	Responsible	Time	Achieved
Communication friendly spaces in classrooms and outdoors.	All staff	On-going over next 2 years as budget allows.	Ongoing – indoors working well
Sensory area/den. Sensory resources to support individual children.	All staff		June 2016 Dens used in rooms and outdoors.
New target 2016-17 – Improve outdoor learning areas to support children who have limited mobility. Part of plan for outdoors including soft pathway.	All staff/govs	2 year plan to improve outdoors	
Improving the Curriculum access			
Target	Responsible	Time	Achieved
Classrooms are organised to promote the participation and independence of all children. Clearer signs and visual prompts for children to access resources. Environment audit	All staff	From Sept 2015	Much improved access for children to get own resources. Consider access for new children starting each term.
Improving the delivery of Information			
Target	Responsible	Time	Achieved
Make available written material in alternative formats when specifically requested.	Office manager	On-going	
Review face book and website and how information is presented to parents in other formats.	SLT and Gov's.	September 2015	Continue reviewing with new parents.